

*****NOTE: THIS SYLLABUS IS SUBJECT TO CHANGE*****

SYLLABUS

Tax Planning and Research

Accounting 5310

Spring, 2016

Thursdays, 6:30-9:20

Classroom BLB 040

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Office Hours:

Thursdays 6:00-6:30

Tuesdays and Thursdays – 11:00-12:20

After class or by appointment.

Syllabus

COURSE OBJECTIVES AND PURPOSES:

A critical element to your tax training is the ability to distinguish and then evaluate the tax implications of *relevant* facts, determine the key tax issues (questions) and then address those issues through effective research. Your job will be to use your background and experience to resolve the issue(s) through an analysis of whatever data is available.

Research involves three major components. The first is the ability to focus on the key issues associated with the relevant facts. The second is the ability to determine which of the numerous primary and secondary authorities to use in researching the issue and coming to a conclusion. The third component involves your ability to communicate what you have researched coherently and concisely to the various parties interested in the conclusion(s). As a corollary to the above, the course will examine the processes for processing, reading and interpreting a tax law. As time allows, we will examine federal tax procedures and penalties in relation to research.

By the end of this class, the student should be able to perform the following tasks:

- Identify, locate, apply and interpret primary and secondary tax authority (including treatises as well as trade and scholarly publications) to determine the federal tax effects of particular business transactions.
- Provide appropriate citations to the primary and secondary sources of the tax law including the Internal Revenue Code, Treasury Regulations, court cases and other guidance published by the U.S. Treasury.
- Locate pertinent tax authority by performing electronic research in data bases such as RIA Checkpoint, BNA Tax Portfolios and Westlaw/LexisNexis.
- Provide proper written communication and documentation of the results of any tax research.
- Be able to orally communicate in an effective manner the results of any tax research and make client recommendations that are both practical and correct from a tax research standpoint.

TEXTS:

Required - Federal Tax Research – Raabe, Wittenburg, & Sanders. 10th Edition.

OTHER RESOURCES:

Georgia State University M. Tax Writing Website: <http://www2.gsu.edu/~accerl/>
IRS website: www.irs.gov

GRADING:

| | |
|--|------------|
| Chapter problem assignments | 20% |
| Issue Identification/Planning Exercise (video) | 5% |
| Mid term exam | 10% |
| Case Studies #1-6 | 55% |
| Final Exam | <u>10%</u> |
| | 100% |

Tax research is most effectively learned by practicing it in a hands-on environment. These assignments are geared towards assisting the student in the learning process.

Chapter problem assignments will introduce the student to the various types of tax authority in a step-by-step fashion. The problem assignments will need to be typed in 12

point font and will be discussed at the beginning of class per the schedule. If the student has not turned his/her chapter problem assignment by the time the class discussion begins, the student will receive a 0 for that assignment.

Issue Identification/Planning Exercise (video): Each person will view a contemporary movie which will be selected in class, summarize it, then identify as many tax issues as possible and explain why they are issues, labeling each issue with the appropriate Code Section (and stating why and how that Code Section applies).

Mid term and Final exam will review concepts that have been discussed in previous lectures. The format will be announced prior to the exam.

Case Studies will be assigned from the textbook and will build upon each other. It is therefore essential that the student keep up with the work from week to week. Case Studies will need to be typed in 12 point font. These studies must be turned by the beginning of class on the assigned due date. If a case study is turned in after the first 30 minutes of class, you will receive a zero for that assignment.

Group Project and Oral Presentation will take place during the last class period of the semester. Students will be assigned a group and a case study. Each group will have about 20 minutes to present the results of their tax research. Your group members will have the opportunity to rate you as part of your grade for the group projects. ***NOTE: I reserve the right to lower an individual's grade for the group project or projects if there is creditable evidence that the individual is "freeloading" off of his group and is putting forth very little effort. This lack of professionalism can result in possibly the loss of a letter grade up to a zero for the assignment.***

In addition, please note that there are a number of individual case studies assigned. These individual projects are highly representative of your abilities as a tax researcher and therefore whether you successfully achieved the standards required in this class. If there is evidence that a student is playing the law of averages and chooses to turn in marginal work on any of the projects, ***I reserve the right to lower the student's overall grade one or more letter grades.*** While all the work in this course is important and counts towards your final overall grade, a sloppy or incomplete individual project either shows you did not understand the importance of thorough, complete and professional tax research or it shows a lack professionalism, neither of which is acceptable in this class.

Please note, collusion among groups or individuals for assignments will be construed as cheating. For each project, please attach a signed statement that the work submitted is solely your own and you have neither given nor received assistance. Projects without signed statements will not be graded. Attach the following signed statement to both individual and group case studies: **The attached work submitted is solely our/my own and we/I have neither given nor received assistance. Participating members include...** List all members and their signatures.

GRADING SCALE:

A = 100 - 90 %

B = 89.99 - 80 %

C = 79.99 - 70 %

D = 69.99 - 60 %

F = 59.99 points and below

The instructor reserves the right to place on the curve the final point totals before assigning the student's final grade in the class.

ABSENCES BASED ON RELIGIOUS BELIEFS:

A student who misses an examination, case study, exercise, or other project due to the observance of a religious holy day will be given the opportunity to complete the work missed within 15 days following the due date of the assignment, test, or other project missed. To be eligible for such a make-up, the student must notify me in writing of classes scheduled on dates he or she will be absent to observe a religious holy day. Notification must be made as soon as possible through either a written correspondence, personally delivered, acknowledged and dated by me or written correspondence sent certified mail, return receipt requested to me. Failure to follow the rules provided above within the time frames listed will result in the absence being considered unexcused.

EXAMS:

- A. Each of the Exams is required for this course.
- B. When you take an Exam, the grade will be recorded and CANNOT be dropped.
- C. If you miss an Exam, a zero will be recorded.
- D. There are three circumstances in which a student may be permitted to take an exam at a different time:
 - 1. **DOCUMENTED MEDICAL REASON:** If you miss an Exam for **your Medical** reasons the following must occur: **you** (or your spouse or your parent) **must communicate with me within 18 (eighteen) hours of the missed Exam, and you must subsequently provide a written doctor's excuse.** The written doctor's excuse must include a telephone number at which I can reach the doctor's office to confirm the validity of the excuse. I will not inquire about private medical information, but rather time affirmation. **If** the doctor's written excuse and paperwork are in order **then** the student may take the exam at a time to be scheduled as soon as possible. Remember that any UNT student may visit the UNT Health Center for medical assistance.
 - 2. **UNT TRAVEL:** If a student misses one of the scheduled exams because of official UNT travel, then the student may take the exam

at a time to be scheduled as soon as possible. Documentation from a UNT official must be provided in advance of the absence.

3. **DEATH OF IMMEDIATE FAMILY MEMBER:** If a student misses one of the scheduled exams because of the death of an immediate family member then the student may take the exam at a time to be scheduled as soon as possible. Please inform me within **48 hours** of the missed exam. The student will be required to submit the obituary notice or other appropriate documentation to support this claim.

IMPORTANT NOTE: The following are **NOT** on the list of three items noted: car trouble, vacation travel, travel scheduled by someone other than yourself, weddings, work responsibilities, illness of spouse or child.

- E. The Exam dates are listed in the attached course schedule. Please be advised that the dates are subject to change. Any change will be announced in class.
- F. I do not discuss any aspect or content of exams (either past or future) by phone or email. Nor do I discuss the grading of the exams by phone or email. Please visit me during office hours.**

EXAM RULES:

- A. Cellphones must be turned off and put away. You may not place them on your desk during the exam. If your cellphone rings during an exam, you will be docked a full letter grade.
- B. Photo ID: Bring UNT ID or Driver's License with you to class every day. As you turn in your exam I will check your ID.
- C. No books or notes can be used during exams. Please do not bring these items with you to the exam. All material you bring in with you must be placed at the front of the room.
- D. I reserve the right to seat and/or re-seat any student before and/or during the exam.
- E. At the end of exams when I call "Time" I will collect all outstanding exams and leave the room. If you do not relinquish your exam upon my departure from the room, a non-replaceable zero (0) will be recorded for your exam grade.
- F. During the exam you should keep your exam pages covered to discourage others from looking at your work.
- G. There is a potential, but not a guarantee that any given exam may be curved based on class performance. You may review your exams and ask for an explanation of the answer; however, if you contest the grading of the questions, your test may be regraded with an actual grade awarded for all your tests both prior and remaining. You will then give up any benefit of a curve for that exam and any past and future exams for this course.

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in

any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

CHEATING:

Because honesty and integrity are such an important part of an accountant's attributes, you should be aware that failure to perform within the bounds of these ethical standards is sufficient grounds for discontinuance in this course. Students who violate University rules on scholastic honesty are subject to disciplinary penalties, including failure in this course and possible dismissal from the University. The entire UNT Code of Student Conduct and Discipline can be found in the *UNT Policy Manual*, [Vol. III, #18.1.11](#), and in the [Student Handbook](#). Please also be aware of the University's new academic integrity policy which may be found at:

<http://vpaa.unt.edu/academic-integrity.htm>

WITHDRAWALS: University policy relative to withdrawals will be followed. The drop policies are important to your academic career, and it is your responsibility to discuss the ramifications of dropping a class with your **advisor**. I do not have sufficient knowledge of your program to advise you of the impact of dropping a class. Be especially cognizant of the last drop day and obtain any appropriate signatures, approvals, etc. in advance of the deadlines. You may obtain information about dropping classes from your academic advisor or the Registrar's office.

Friday, 2/26/16: Last day to drop a course or withdraw from the semester with a grade of W for courses that the student is not passing.

Tuesday, 4/5/2016: Last day for a student to drop a course with the consent of the instructor; W or WF may be assigned.

AMERICANS WITH DISABILITIES ACT (ADA):

If you are a student who requires accommodations in compliance with the ADA, please consult with me during the **first week** of the semester. As a faculty member, I am required by law to provide "reasonable accommodation" to students with disabilities, so as not to discriminate on the basis of that disability. UNT's Office of Disability Accommodation (ODA) is responsible for verifying and implementing accommodations to ensure equal opportunity in all programs and activities. Any disclosure by a student of their need for accommodation is recognized to be extremely sensitive, and all relevant conversations and other communications will be kept protected and confidential and disclosed only on a need-to-know basis. Your responsibility is to inform me of the existence (but not the nature) of the disability during the first week of the semester **and** to provide me with the ODA's **written documentation** authorizing the specific accommodation. The ODA will advise me of the accommodation to be made, and I will

follow their directions. If part of your accommodation requires your taking the Exams at the ODA, you must complete and present the appropriate paperwork on a timely basis.

COMMUNICATING WITH THE PROFESSOR:

- A. I will be readily available during office hours barring any exigent emergencies or faculty meetings. If you have other classes during my office hours, please let me know and we will attempt to make alternative arrangements.
- B. When leaving me a phone message, please speak clearly and s-l-o-w-l-y. Identify yourself, the course and section in which you are enrolled and your phone number. I return phone calls during my scheduled office hours. I do not return phone calls in the evenings or on weekends. So, if you need to communicate with me at times other than my posted office hours please use email.
- C. If you email me, do not assume that I received your email unless I confirm receipt. Unless otherwise indicated, I will reply to emails Monday-Friday.
- D. If you have essential questions or have issues to discuss, please do not leave it to the last minute. It may not be possible for me to pick up your voicemail or e-mail in time to respond to you in time.
- E. Do **not** email me using Blackboard. Rather email me at: Allison.mcleod@unt.edu

CANCELLATION OF CLASSES:

In the event that weather or other conditions are such that normal campus operations could be impeded, the administration of UNT will determine whether classes will be canceled or delayed. Such information will be provided to the local broadcast media. I will post an announcement on the Blackboard.

YOUR EMAIL ADDRESS:

Please make certain to update your email address within the UNT system. **YOU MUST CHECK THIS E-MAIL ADDRESS FREQUENTLY!** I send important announcements including final exam locations through the UNT/Blackboard system and you are responsible for any information that is sent through this medium. The fact that you did not read your e-mail from me will not excuse any missed exams or assignments.

YOUR UNT PASSWORD:

Please make certain that you reset the options within the UNT computer system so that you are alerted when it is time to change your password. Otherwise you may be disallowed from using the UNT system, but you won't know why. Set the system so that you will be alerted to change your password.

COURSE OUTLINE:

Please read the materials before class. ***Schedule subject to change.*** Any changes will be announced in class. It is the student's responsibility to obtain this information from a classmate.

| DATE | ASSIGNMENT |
|-------------|--|
| January 21 | Introduction; Chapter 2 lecture; Lexis, BNA Portfolios, RIA training; assign Issue Identification/Planning Exercise video. |
| January 28 | Issue identification papers due and class discussion; assignment of 1 st Case Study; go over Chapter 2 Problems; Chapter 3 and 4 lecture. |
| February 4 | Go over Chapter 3 and 4 problems; Chapter 5 and 8 lecture. |
| February 11 | 1 st Case Study due (individual); Go over Chapter 5 and 8 problems; Chapter 11 lecture; Assign 2 nd Case Study (individual). |
| February 18 | Mid-term Exam (Chapter 2-5, 8). |
| February 25 | Go over Chapter 11; Chapter 12 and 13 lecture;. Assign 3 th case study (individual); 2nd Case Study due. |
| March 3 | Go over Chapter 12 and 13 problems; Chapter 14 lecture. |
| March 10 | Go over Chapter 14 problems. Chapter 1 lecture. Discuss research progress. 3 rd case study due. Assign 4th Case Study (Group). |
| March 24 | Go over Chapter 1 problems; Discuss research progress. |
| March 31 | Financial Accounting Research Training (Dr. L. Sun). 4 th Case Study Due (Group) – deliver to Dr. Sun. |
| April 7 | Financial Accounting Research Training (Dr. L. Sun); Assignment of 5th Case Study (Financial Accounting project). 5th Case Study (Financial Accounting project) due date dependent on Dr. Sun. |
| April 14 | TBA - Extra credit quiz. Assign 6 th Case Study (Group oral presentation). |
| April 21 | Extra credit quiz. Discuss research progress. |
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| April 28 | Extra credit quiz; 6 th Case study due (Group oral presentation). |
| May 5 | FINAL EXAM – 6:30-9:20 (Chapter 1, 11, 12, 13, 14 and other research topics) |
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**Please note that this schedule is subject to change.